Actions Survey Summary

Prepared for the Ames Climate Action Plan



March 2022



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This report presents analysis of public survey results. The public survey was released with the intent to receive public feedback on greenhouse gas emissions reduction actions. The authors do not accept responsibility for the use of this analysis for any purpose other than that stated above and does not accept responsibility to any third party for the use, in whole or in part, of the contents of this document. This analysis applies to Ames and cannot be applied to other jurisdictions without analysis. Any use by the Ames, its sub-consultants or any third party, or any reliance on or decisions based on this document, are the responsibility of the user or third party.

About the Survey

The Ames Climate Action Plan (CAP) Actions Survey is a component of the broader project engagement plan that is aimed at collecting broad public input on the CAP.

The survey provided an opportunity for members to be involved in of the community to shaping the development of actions for the Climate Action Plan (CAP), submit feedback on the Big Moves being proposed to reach the greenhouse gas (GHG) emissions reduction target for the CAP, voice their concerns, and provide the City of Ames with insights on how they want to participate in reducing emissions in the community. As part of the Ames Climate Action Plan, Ames City Council set a target of reducing greenhouse gas emissions by 83% below 2018 levels by 2030 and reaching netzero emissions by 2050.

Reaching that target will require action by the City, residents, and businesses, and support from other levels of government.

Survey Summary

- Open from March 2nd 2022 March 20th 2022
- Available online and as a printed copy
- Promoted via a press release, City social media, City-led community outreach (inperson), and via Supplemental Input Committee member distribution to sectors
- 626 responses

Note that this summary provides an overview of the preliminary survey analysis. This includes aggregated results for each question (e.g. not broken down by demographics collected). During the next phase of the project survey results will be further disaggregated to inform program, policy, and incentive suggestions.

SECTION ONE RESULTS

Big Moves

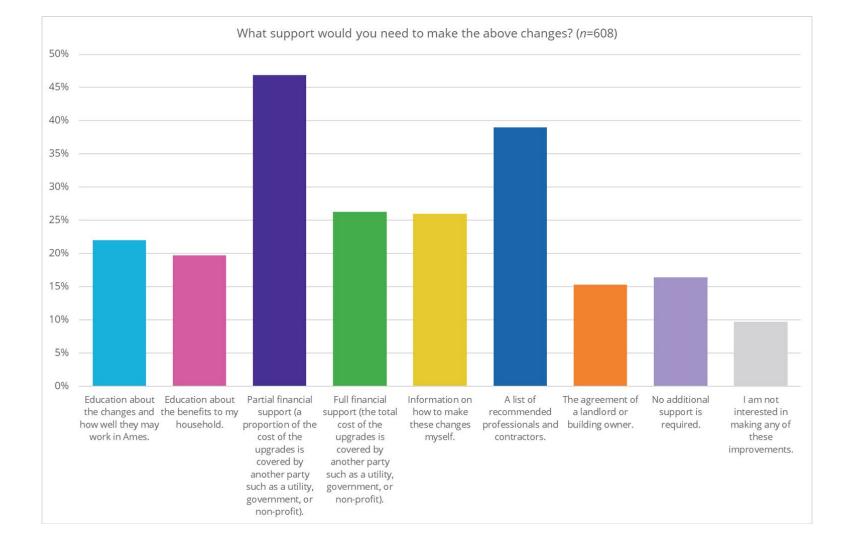


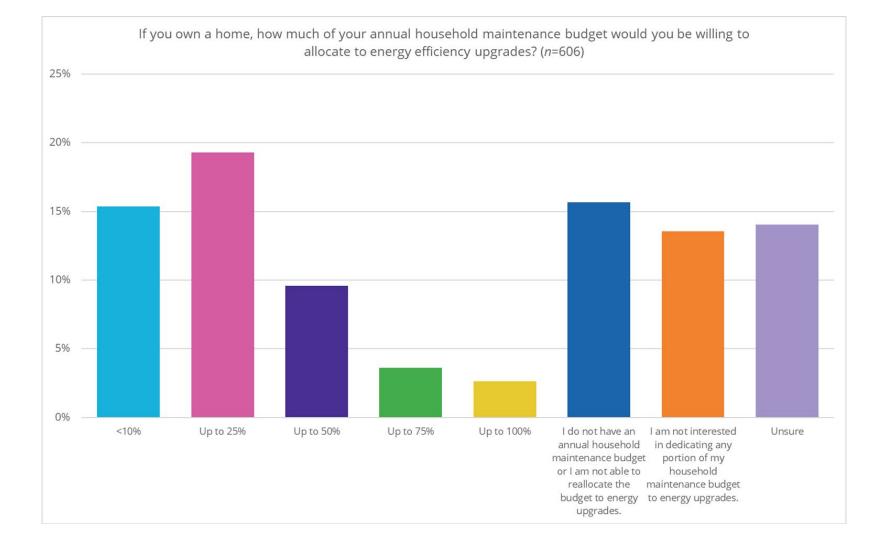
BIG MOVE ONE

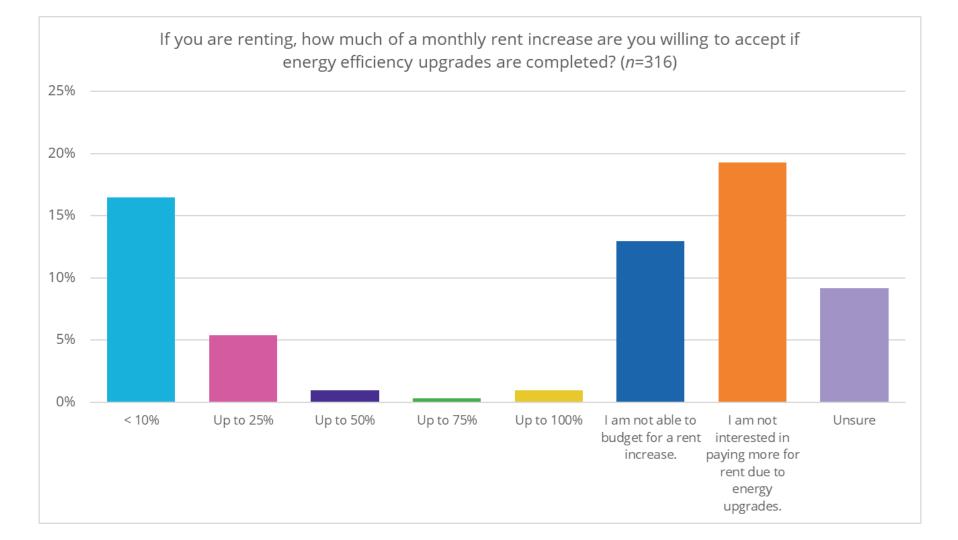
Building Retrofits

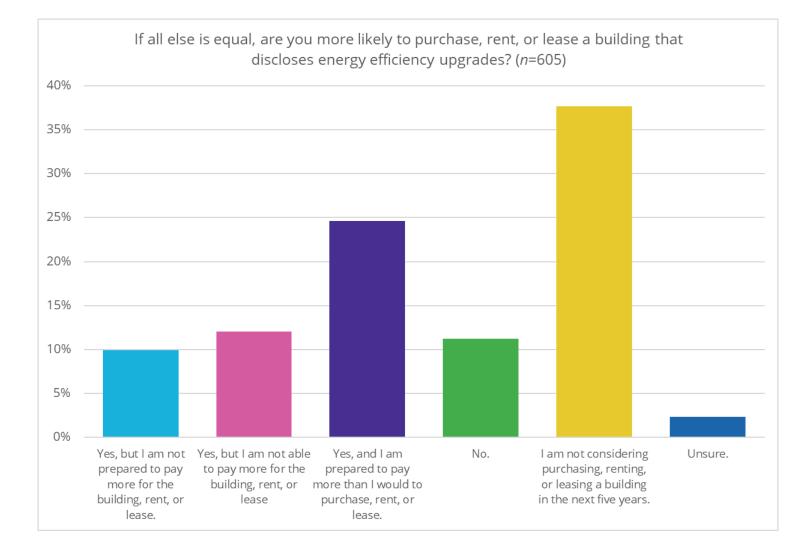


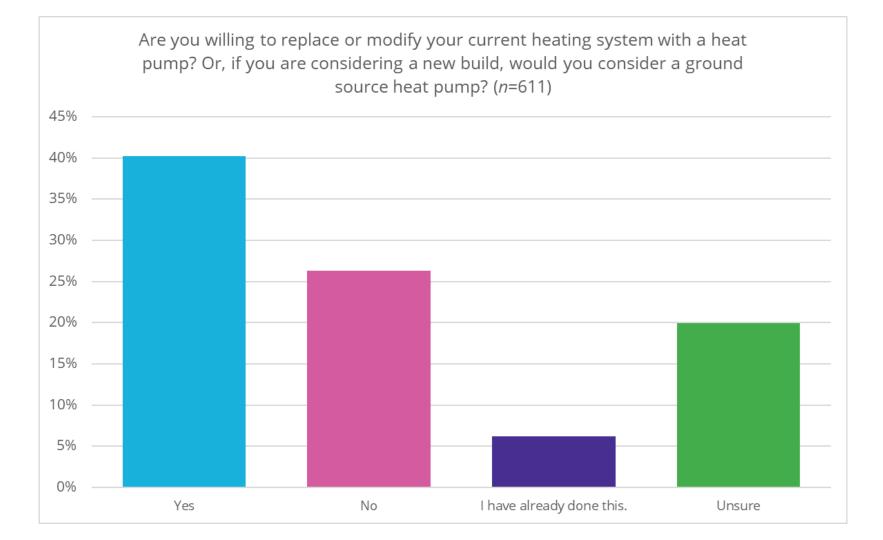


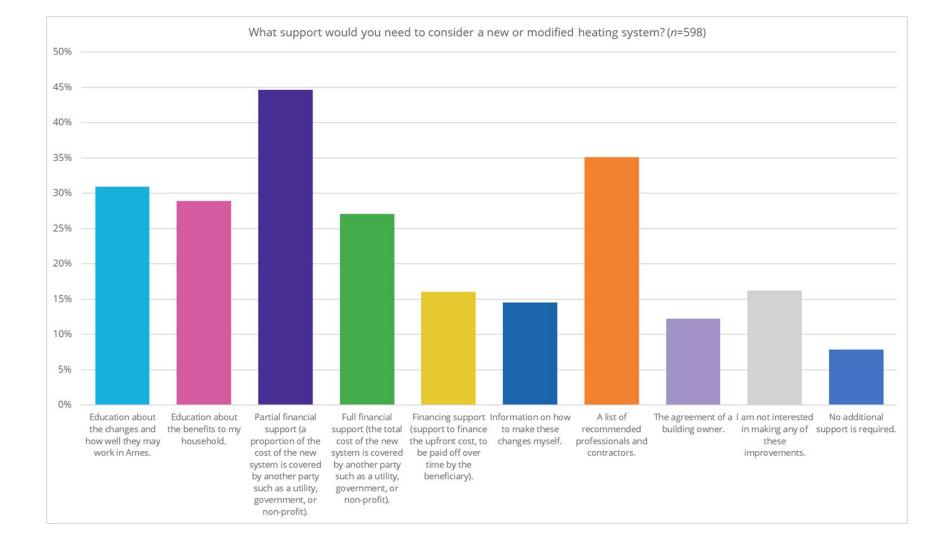


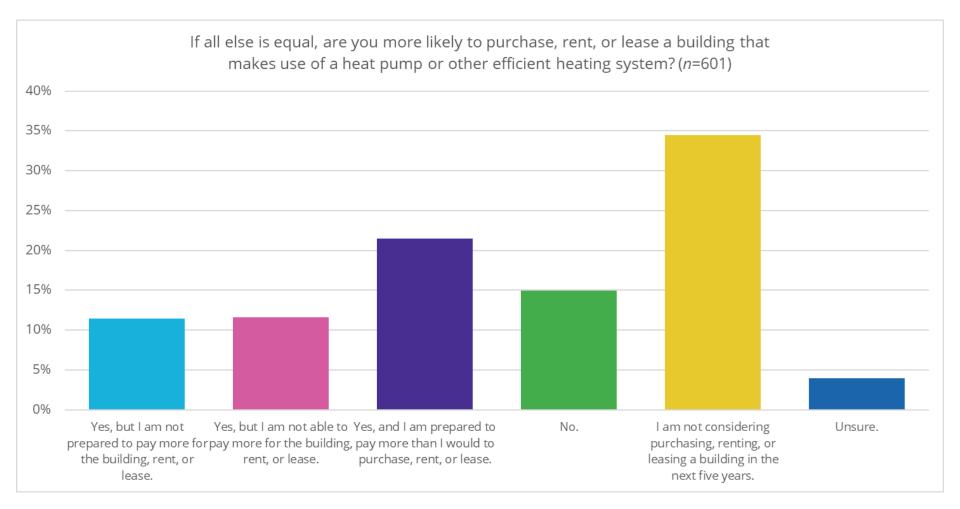








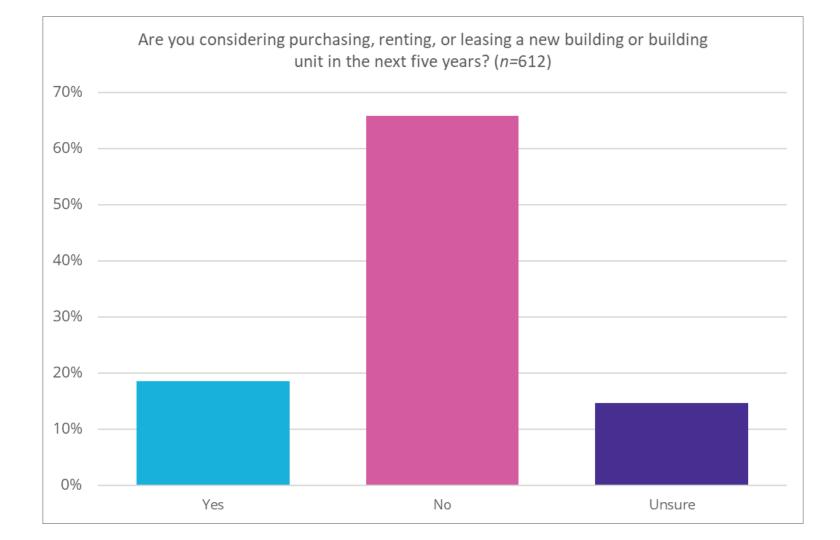


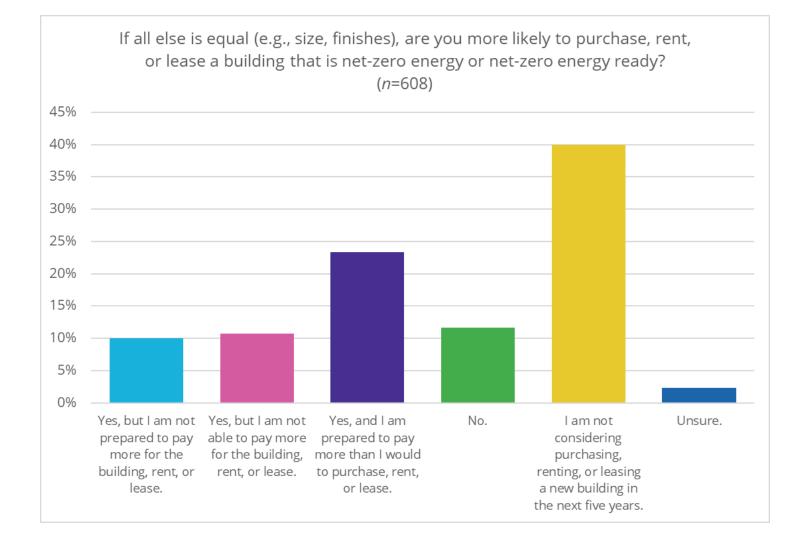


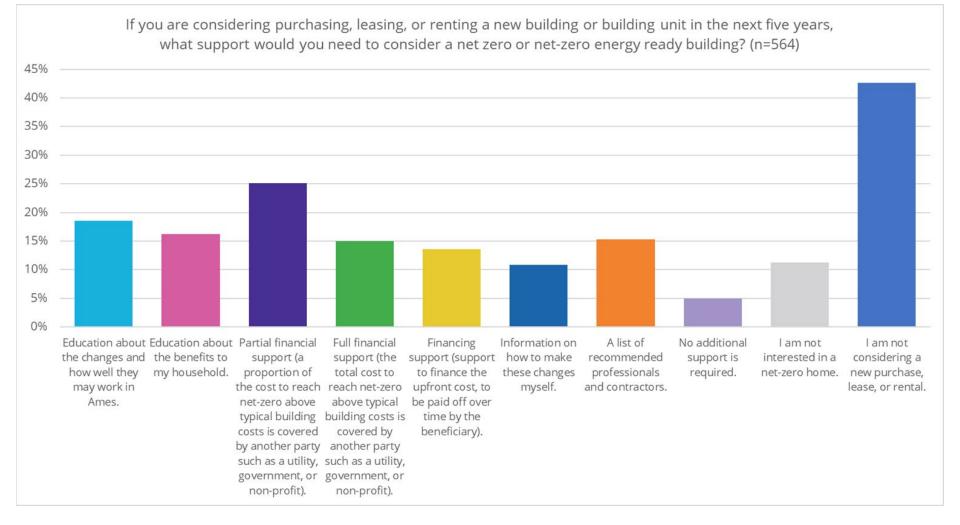
BIG MOVE TWO

Net Zero New Construction





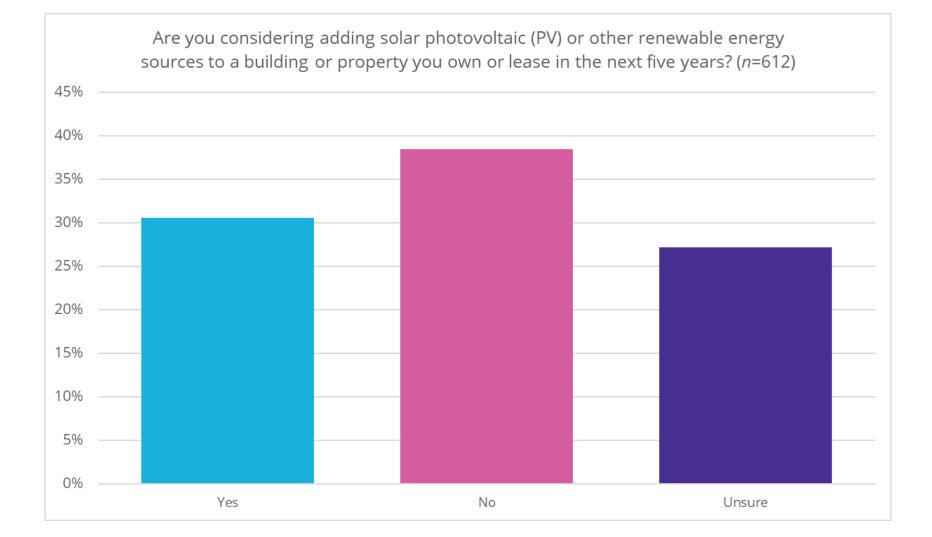


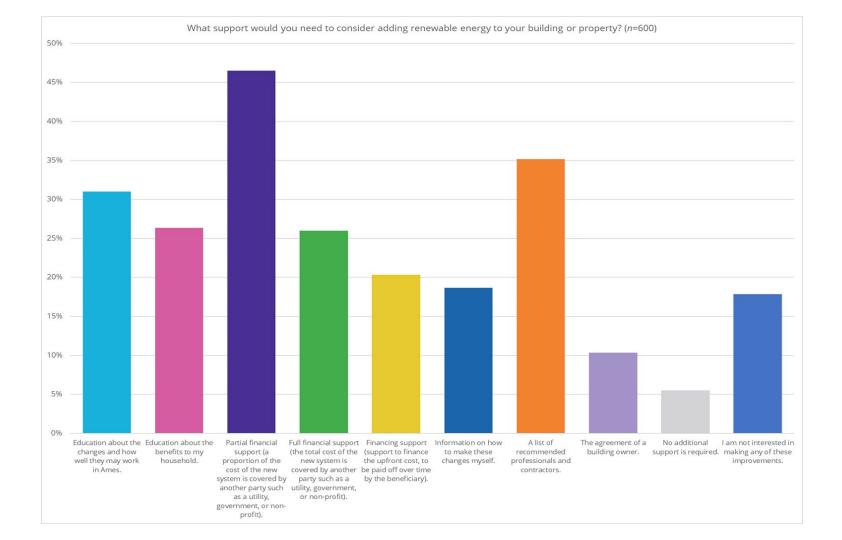


BIG MOVE THREE

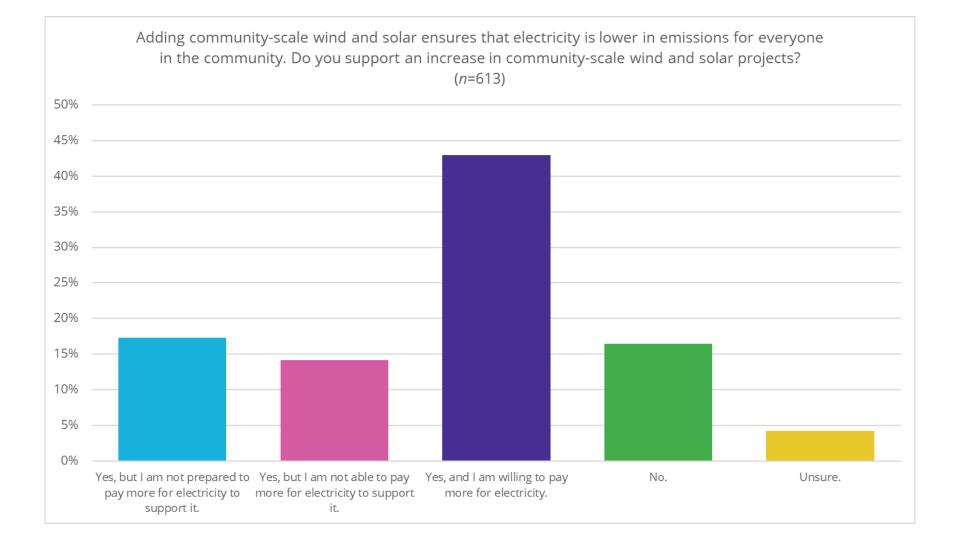
Renewable Energy Generation







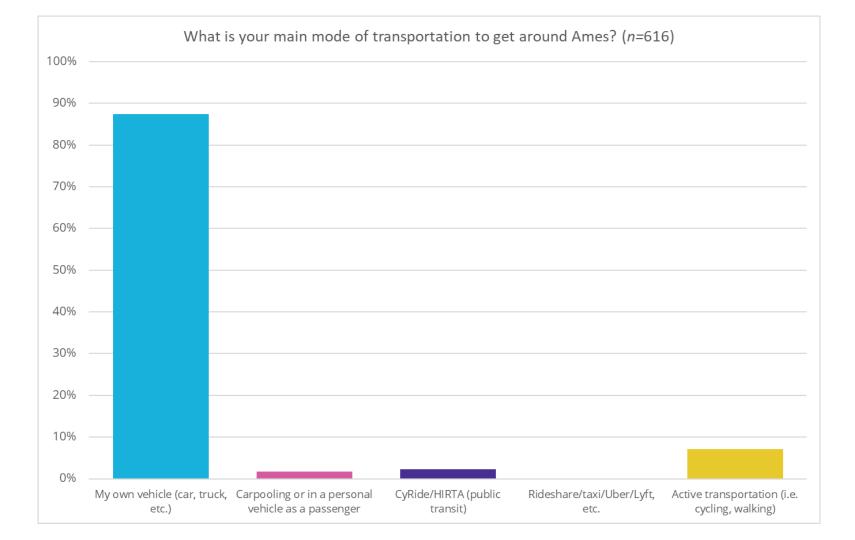


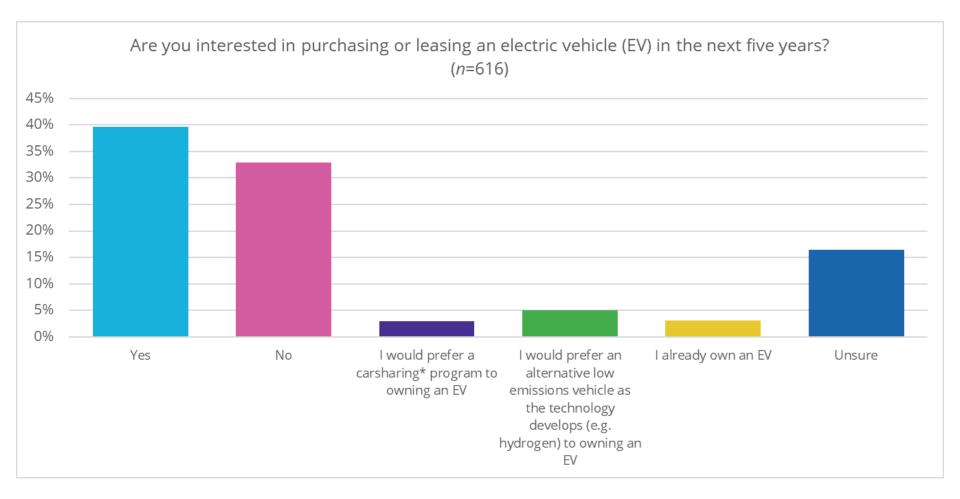


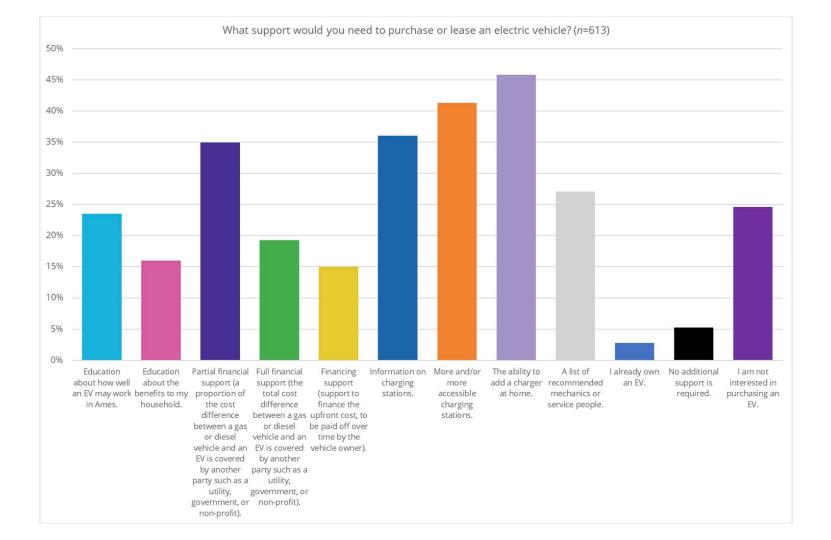
BIG MOVE FOUR

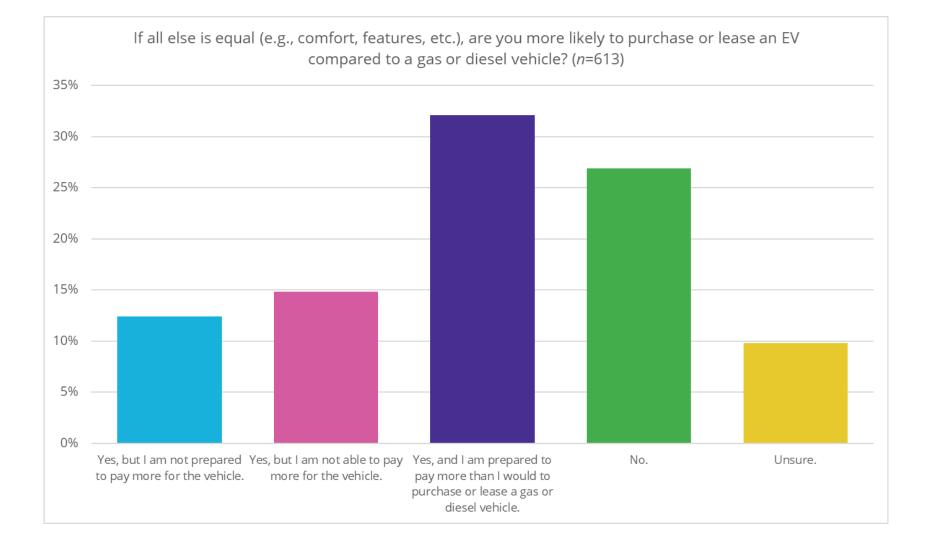
Reducing Vehicle Emissions







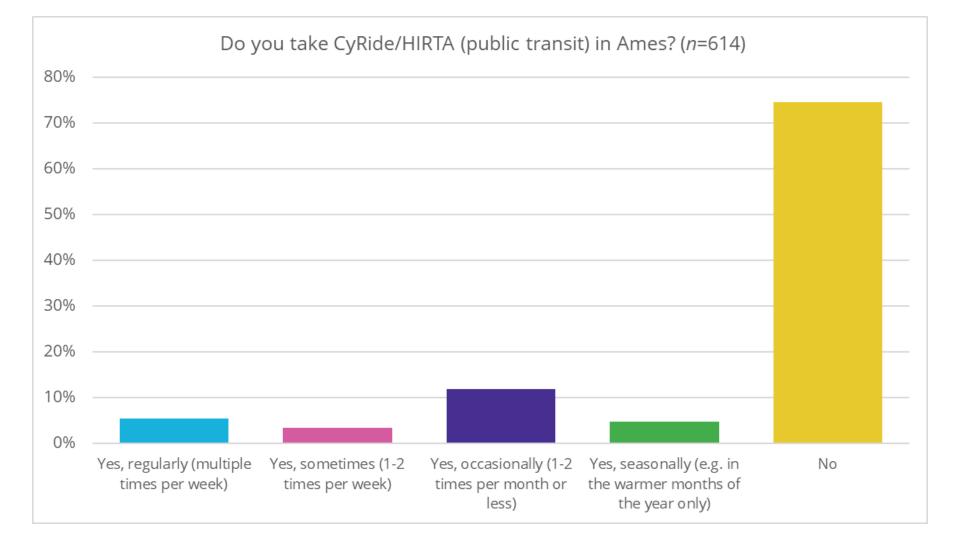




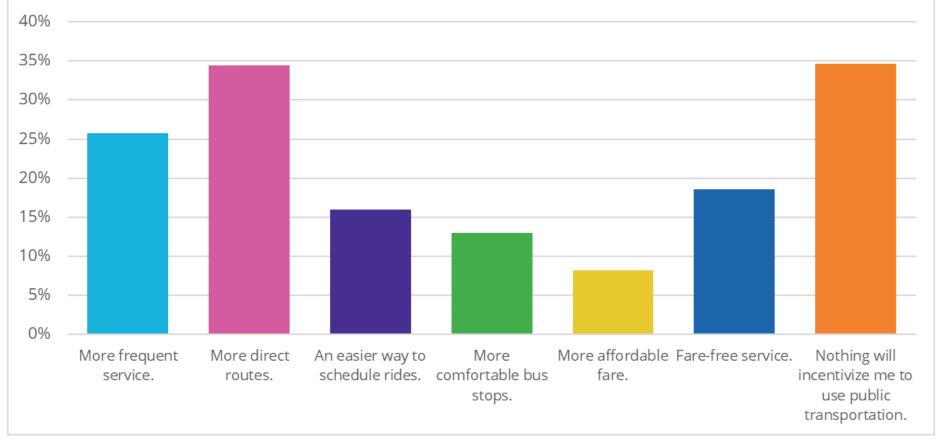
BIG MOVE FIVE

Increasing Active Transportation and Transit Use

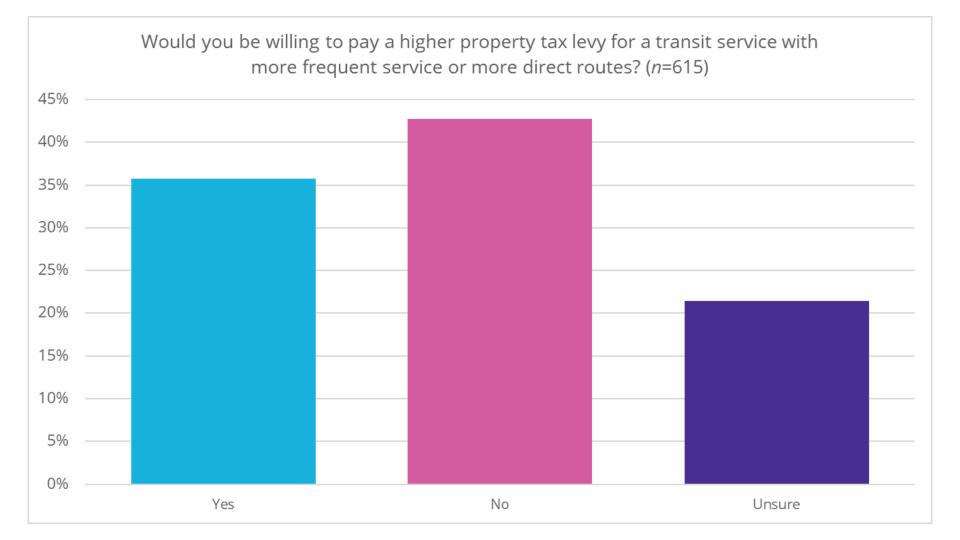


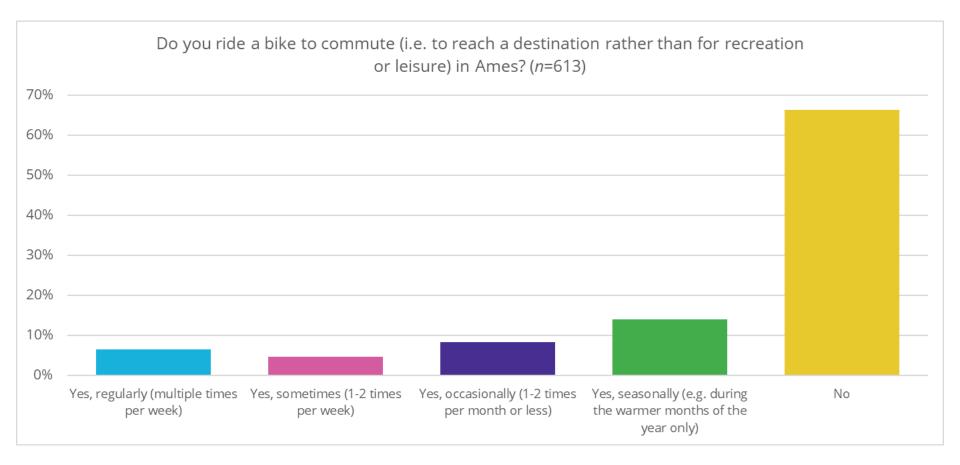


If you do not take CyRide/HIRTA regularly, what would encourage you to use this form of transportation more often? (*n*=575)









If you do not ride a bike to commute in Ames regularly, what would encourage you to use this form of transportation more often? (*n*=560) 45% 40% 35% 30% 25% 20% 15% 10% 5% 0% Separated and A bike-share An electric bike Availability of Better protection Better end-of-trip Nothing will I am unable to against bike theft incentivize me to ride a bike, so it is protected bike incentive learn-to-bike facilities (e.g. program.

(e.g. more secure showers, change

rooms).

parking facilities,

police-supported bike identification and return services, etc.). ride a bike.

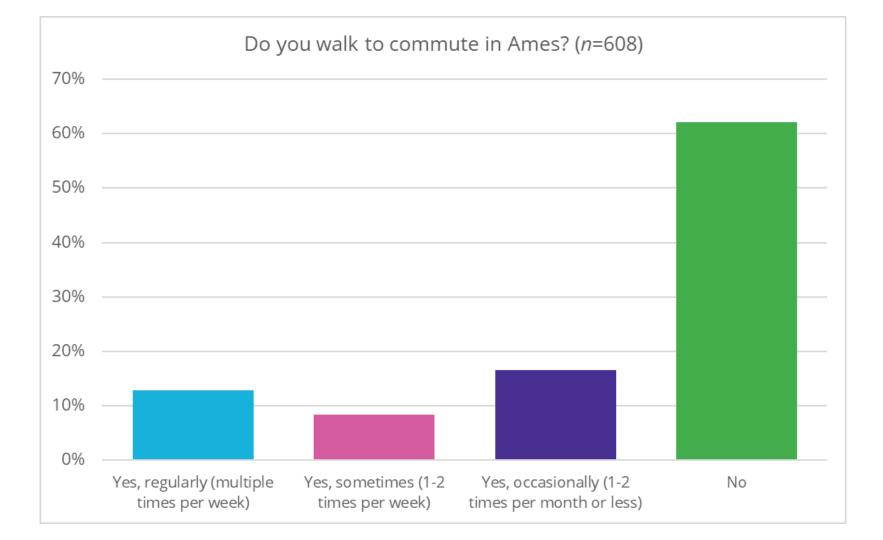
not an option.

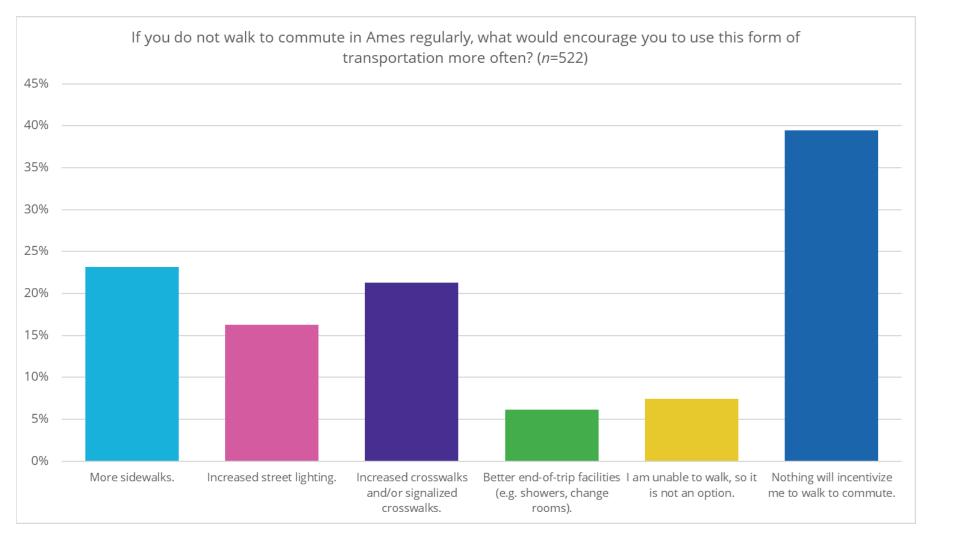
and/or safe

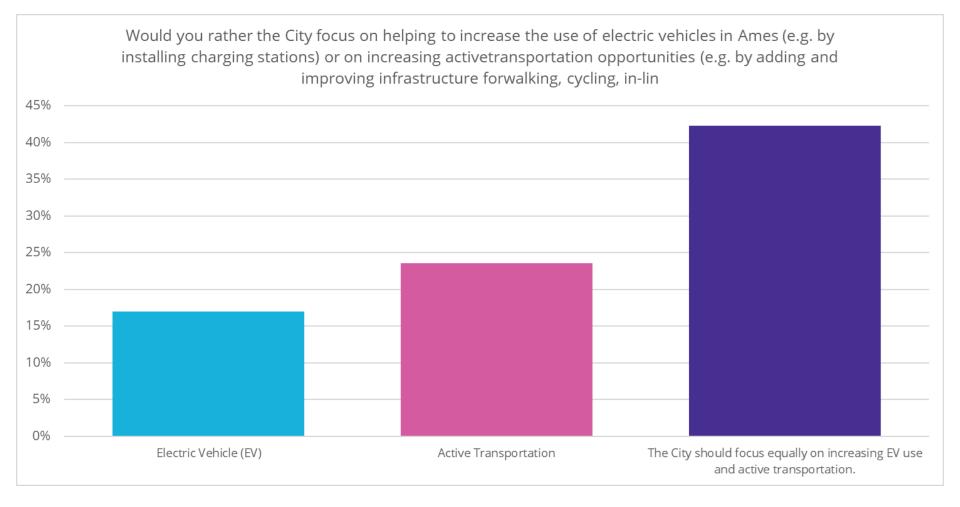
cycling courses.

program.

lanes.



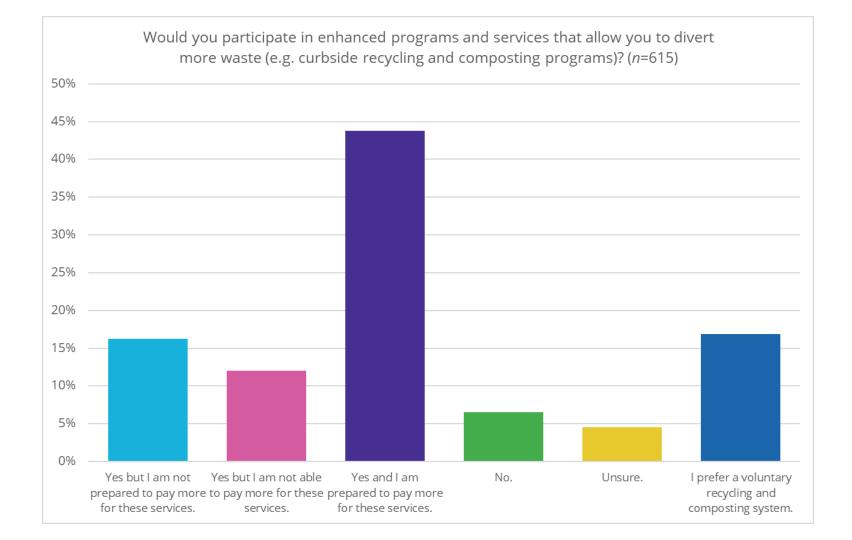


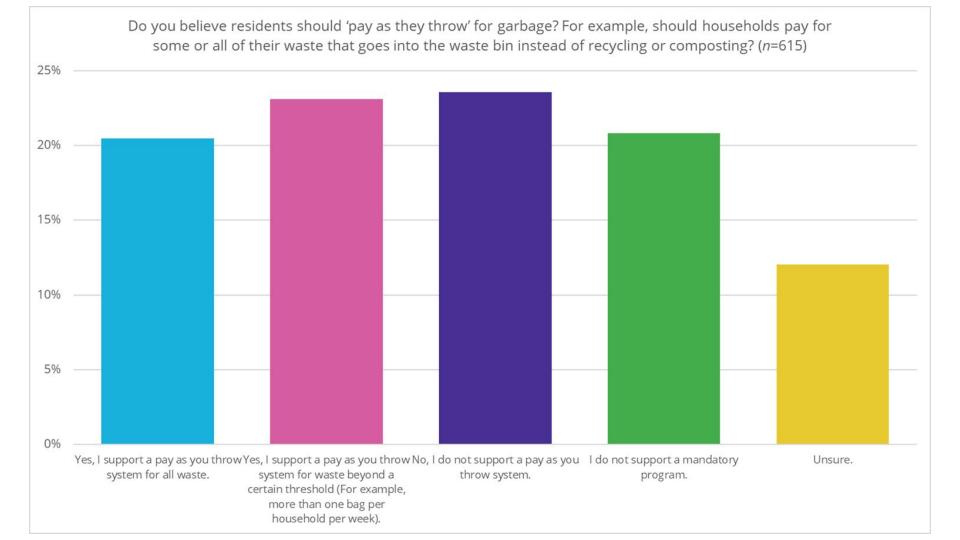


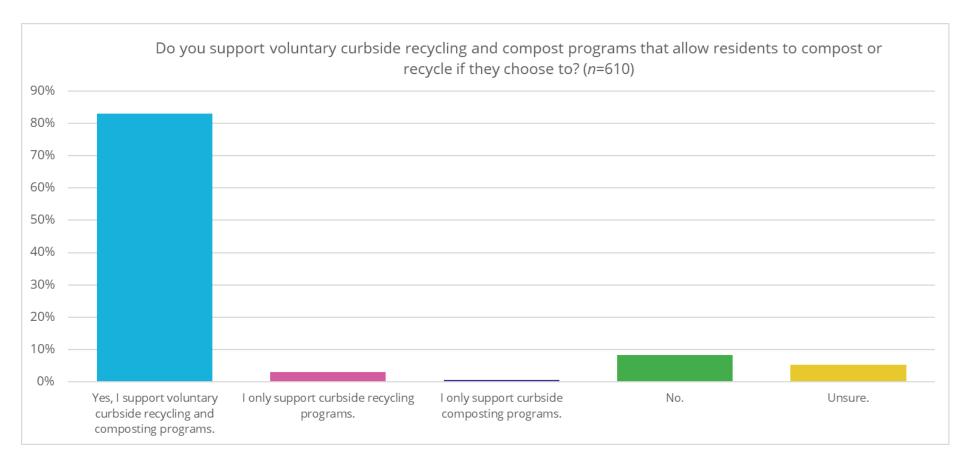
BIG MOVE SIX

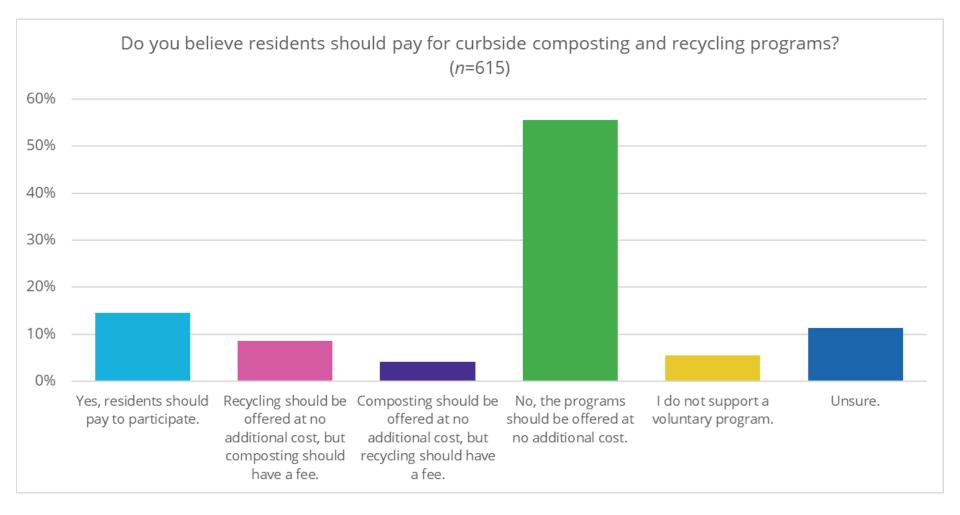
Reducing Waste Emissions



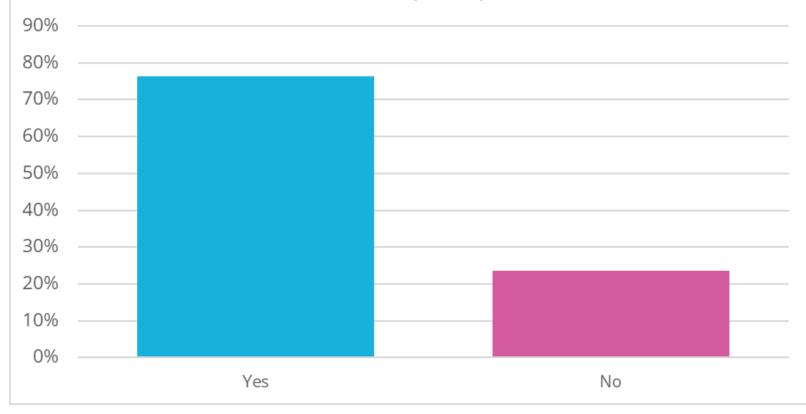


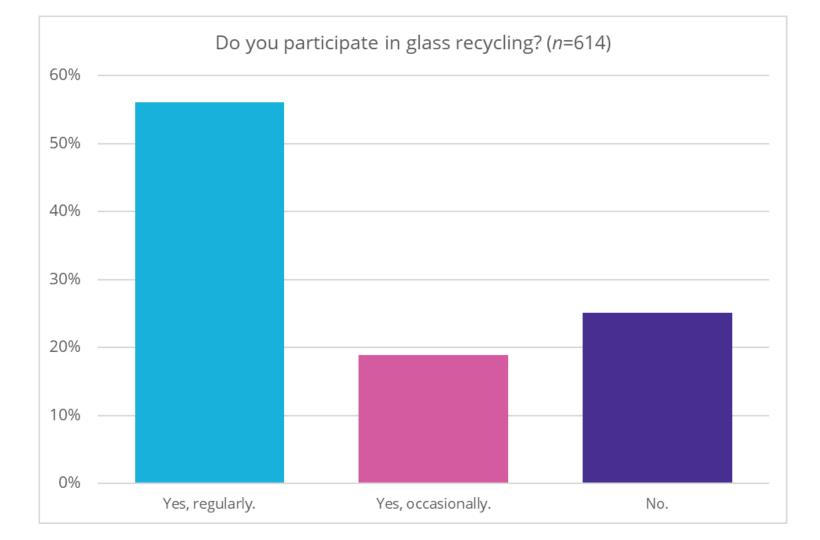


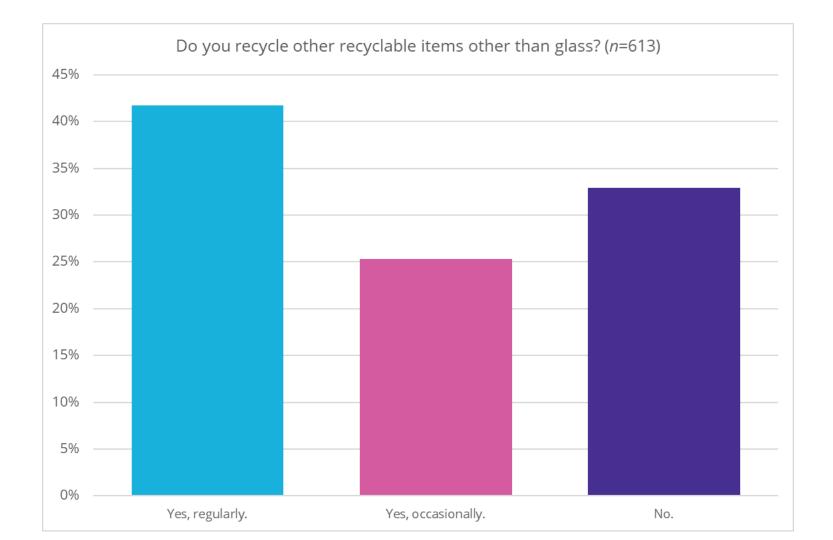


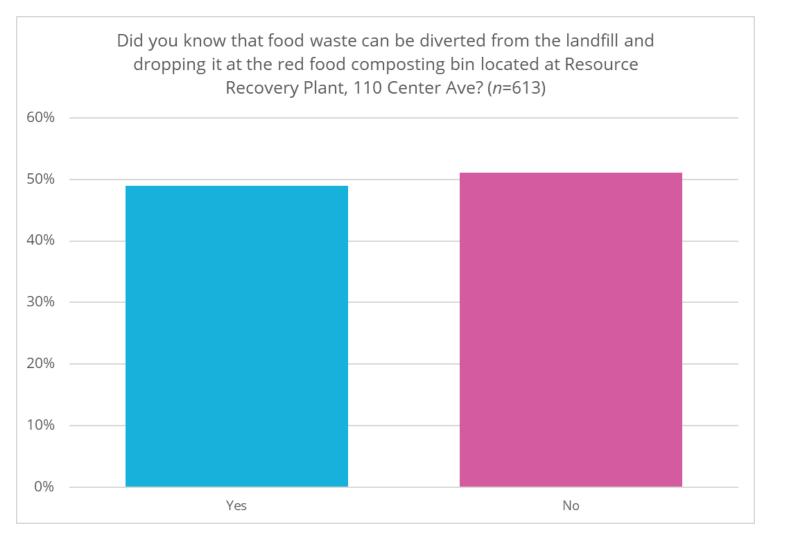


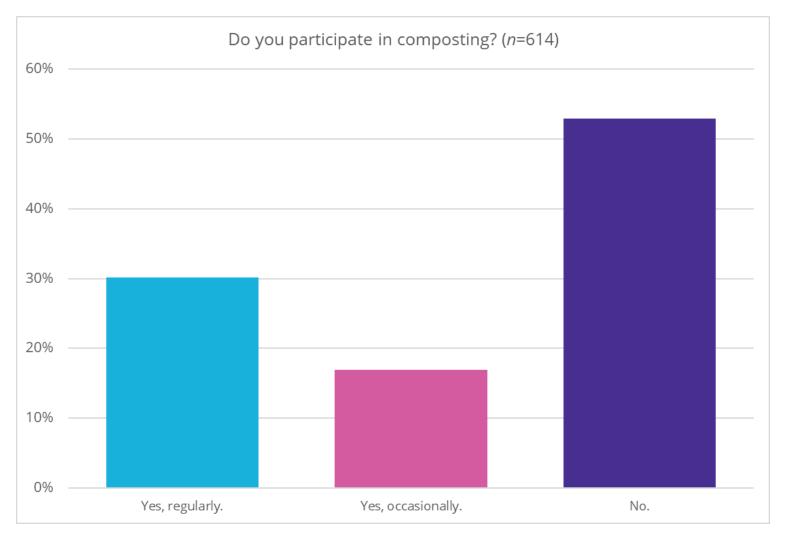
Did you know that glass food containers can be recycled by dropping them into yellow recycling bins at local grocery stores? (*n*=614)







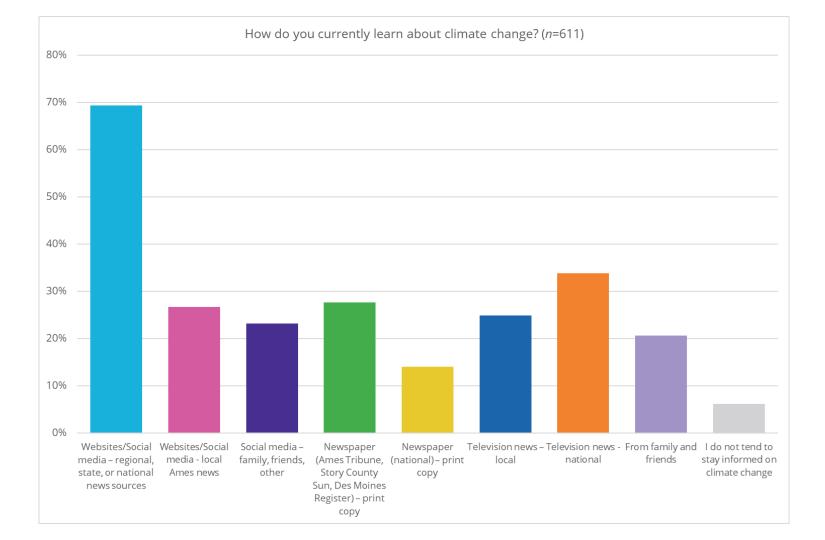


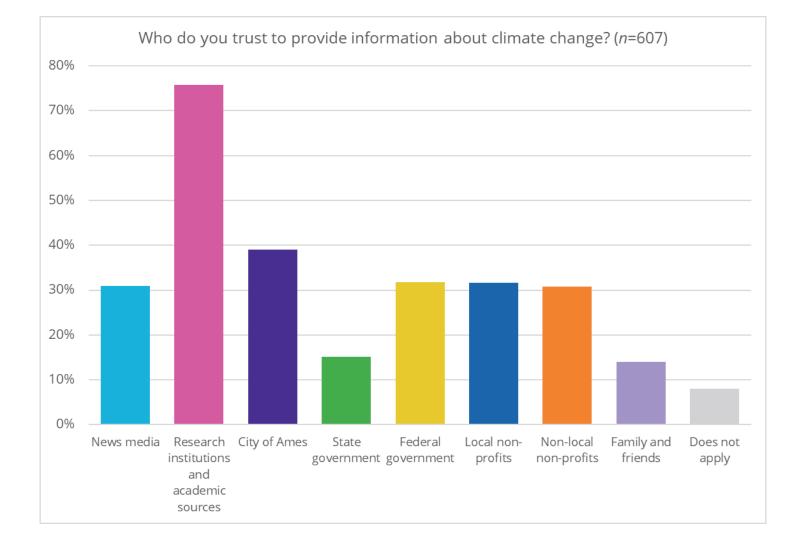


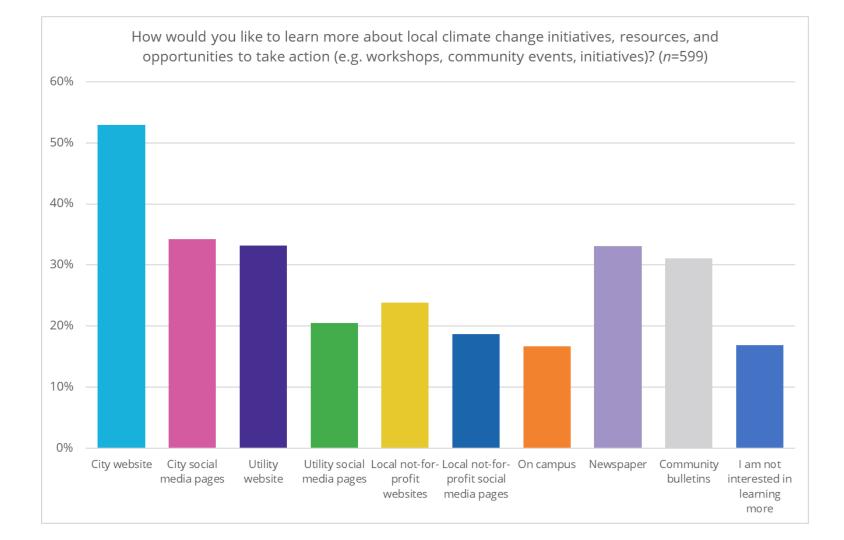
SECTION TWO RESULTS

Information and Resources









SECTION THREE RESULTS

Additional Input



SECTION FOUR RESULTS

Demographics



